

Yorkshire Endeavour Academy Trust

April 2024

YORKSHIRE Endeavour academy trust

Ethical | Nurturing | Brave

A message from our CEO, Christina Zanelli.

I am proud to lead an academy trust that is built on shared core values of being ethical, nurturing and brave, with a real drive to provide an outstanding education for all.

Christina



In this edition of our newsletter, we will share a snap shot of some of the wonderful achievements, activities, and initiatives that have taken place over the spring term, Our pupils have experienced learning outside the classroom in lots of subjects with exciting visits to The National Railway Museum, local farms, Flamingo land, residential at Peat Rigg to name but a few.

I am very much looking forward to seeing the exciting learning that will take place over the summer term in all of our schools.

I would like to say a very big THANK YOU to our families and local communities for supporting our schools.



News From West Cliff

● ● ● Our Beach School ● ● ●



Penguin class had a visit to the beach as part of their science topic of rocks and soils. The children had a lovely time in the sunshine and found and identified examples of metamorphic, igneous and sedimentary rocks. Miss Shaw was really impressed with their knowledge! The children also found lots of fossils, which always creates lots of excitement.

Starfish class enjoyed a local history walk around our fantastic town, where they looked at different types of houses and learned how buildings have changed over time. The children completed house detective sheets, saw brand new houses being built and spotted key features to help them date local homes. The children were lucky enough to speak to one of the homeowners, who shared photographs of how the house used to look so the children could spot the changes over time.

Turtle class enjoyed an amazing day at Flamingo Land for their science topic of living things and their habitats. They saw lots of animals, including a rather cheeky lion, and talked about how animals have adapted to their habitats and environments. Some children were even brave enough to hold a cockroach!

Children in Dolphin class really tamed their tigers by taking part in an outdoor adventure and residential visit to Peat Rigg. The children showed fantastic teamwork and resilience as they faced challenging activities, including abseiling, mountain biking and ziplines.

News From Oakridge

● ● ● Our Garden School ● ● ●



The KS2 children in Dolphin Class have raised over £600 for Macmillan Cancer Support by riding 400km in the playground over the past couple of weeks. They were helped by Mrs Togwell from West Cliff who also rode 100km to show her support.

Year 1 and 2 had a fantastic adventure in the city of York visiting both the Railway Museum and the York Minster. They consolidated their understanding of the chronology of trains and then were wowed by the pure size and majesty of the Minster.

Over two days in the beginning of February, the whole school visited the farm on Hinderwell High Street. They met lots of animals including newly born lambs and learned lots from Farmer John and Farmer Carol.

News From Airy Hill

Our Rights Respecting School



As part of being a Rights Respecting School, and following the rights of articles 12 and 13 (the freedom of expression and respect the views of the child) the pupils meet regularly as a Rights Respecting Steering group to share their views on the school and the rights of others. Each week the pupils focus on one article.

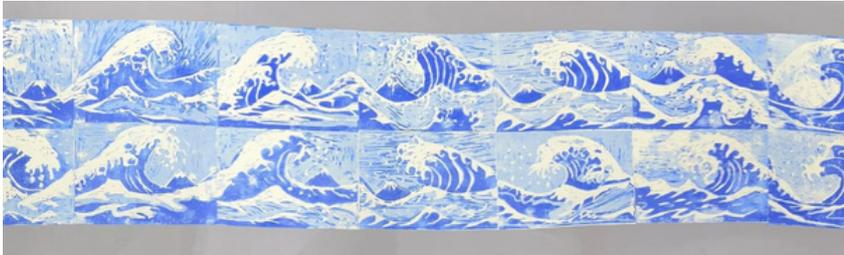
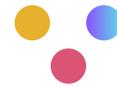
When focusing on article 29, pupils told us they wanted a space to enjoy books. Through liaising with the Foyle Foundation, the pupils presented a case to the Foundation and secured funding for our new library.

Another request from the pupils was to attend all sports events. Article 31 states that every child has the right to relax, play and take part in cultural, artistic and sporting activities. The images of the pupils taking part in sport, show us fulfilling this article. A big shout out to our Y3 hockey team, who took first place in the Whitby large schools Y3/4 hockey tournament.

News From Glaisdale



Our Moors School



We are very excited with our new Moors School learning area, which has been developed by Mr Wood, Teacher-in-Charge, alongside some parent volunteers and the students themselves. Our Key Stage 2 children spent a morning preparing the flooring with woodchip, so that we have a more suitable and sustainable flooring for us to use all year round. This required great resiliency and teamwork with several wheelbarrow trips to/from school! However, children were very pleased with the end result and this allowed them to achieve several of our school oaths, including 'Improve our school or local environment'.

We are very proud of our artwork at Glaisdale. This term, our oldest pupils having been exploring printing through the Japanese artist Hokusai. This has led to children exploring this technique and style, with them creating their own 'Great Wave'. We will soon be displaying our work at the Eskdale Festival of the Arts, taking place at Whitby Pavilion.

Key Stage 2 have had a 'Japan Day', introducing them to Japanese culture as part of their introduction into their art focus on Hokusai! They have also started writing to penpals in Zambia, as part of our work with Rob Smith from the Zambezi Sunrise Trust. We were delighted to see our letters have arrived at Linda Community School, Zambia and are being replied to.

News From Lealholm

Our River School



What better way to start the Spring term than with our new farm visit schedule to further enhance our curriculum! Each month, we have planned a visit to one of our local farms to enhance and enrich the children's farming knowledge. So far this term, we have visited two dairy farms, which were both different in terms of their farm set up and size, but both were enjoyed equally by staff and children alike! The children were fascinated by the workings of a farm and some were able to compare this to their life back at home, on their farm. These have been highly successful in giving all children more of an insight into what it is like to live on and run a farm—capitalising on our farming heritage.

We were incredibly lucky at Lealholm to welcome the author, Isobel Thomas, on World Book Day to hold an assembly for parents and two separate workshops with the EYFS/KS1 children and KS2. It was thoroughly enjoyed by all and inspired the imagination of all our children. We are fortunate enough to have signed copies in our school library, which children have not put down since the visit!

To enhance our PE curriculum, we have had a dance specialist in school to teach the children a choreographed dance for both EYFS/ KS1 and KS2 children. It was fantastic to see how engaged children of all ages were and how much enthusiasm and effort they put into each lesson. We thank Hannah Verity dance school for coming in to work with the children and we are already looking forward to having you back in the future.

News From Castleton

Our Forest School



At Castleton, we like to learn about how others around the world live their lives! We have done this through lots of different ways this term.

Key Stage 2 have had a 'Japan Day', introducing them to Japanese culture as part of their introduction into their art focus on Hokusai! They have also started writing to penpals in Zambia, as part of our work with Rob Smith (pictured right) from the Zambezi Sunrise Trust. We were delighted to see our letters have arrived at Linda Community School, Zambia and are being replied to.

Key Stage 1, meanwhile, enjoyed learning about Chinese New Year and the Year of the Dragon!

Year 1 and 2 have been sharing their learning with the local community, to help promote the idea that our writing has an audience (other than the teacher!) The children wrote newspaper reports based on their class book 'Cops and Robbers' which were placed 'on sale' at Castleton Co-op in early February.

Despite the weather, we continue to be a sporty school! This has been helped by our new Teacher-in-Charge, Mrs Wardell, bringing her love for PE into Castleton. Mrs Wardell was previously a secondary school Head of Sport before joining our trust of schools. Recently, children have been able to attend competitions and training events in Whitby, taking part in gymnastics.

English Hub



This continues to be another exceptional year for our English Hub! We have delivered more support to schools than ever before, including Special and Junior schools and delivered many events to support schools in improving their reading offer.

Our English Hub Team is ever growing, we now have 15 members who work above and beyond to engage schools and deliver the support needed.

Working with Teaching Schools, Multi Academy Trusts, Research Schools and Local Authorities we ensure all teachers of reading receive the best quality CPD, ranging from delivering student teacher training to Reading Leader Networks and the National Qualification for Leading Literacy.

We have been working with Yorkshire Ridings Maths Hub on a research innovation project around Oracy in Maths, which we are looking forward to delivering again next year. We have also delivered a joint event on 'Effective Implementation' with our local North Yorkshire Research School.

So far this year we have delivered:

116 Literacy Specialist Support Days to partner school, 47 School Audits, developed 23 School partnerships and worked with 561 people across 119 different schools.

Governance



COULD YOU SUPPORT ONE OF OUR ACADEMY SCHOOLS BY BECOMING A GOVERNOR OR TRUSTEE?

WHAT DO GOVERNORS AND TRUSTEES DO?

Governors and Trustees set the aims and objectives for the school or group of schools, ensuring clarity of vision, ethos and strategic direction. They set the policies and targets for achieving those aims and objectives, monitor and evaluate the progress the school is making, and act as a source of challenge and support to the headteacher.

They must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Be committed to their role and young people. They need to be able to work collaboratively, with inquiring thought processes and able to be creative and innovative in problem solving.

WHAT IS THE TIME COMMITMENT?

On average the time commitment is five to eight hours per month. This includes meetings, background reading and school visits. Governance is a voluntary role and therefore it is not paid.

WHO CAN BE A GOVERNOR OR TRUSTEE?

Anyone aged 18 or over can apply to be a governor or trustee and you do not need to be a parent. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute.

For more information email: companysecretary@yeat.co.uk or speak to the headteacher at your school

SUPPORT, INSPIRE, CHANGE MAKE A DIFFERENCE!

BECOME A
TRUSTEE
OR **SCHOOL**
GOVERNOR



Did you know?

Governors are volunteers who work with our schools' senior leaders to set the culture, values and budgets. Through monitoring and supportive challenge, they make a real and noticeable difference to our children, their families and the broader community.

You do not need an in depth knowledge of the education sector, just the time and desire to contribute positively. Your skills and work place knowledge have the potential to change lives.

Trustees make decisions on the strategic direction of the Trust, set strategic goals and targets for each of the schools, and assess the progress being made towards those targets. It's challenging work, but extremely rewarding!

JOIN US...

MORE INFORMATION?

Email : Companysecretary@yeat.co.uk or call Sharon Markham 07977 519444.
We would love to hear from you.

WWW.YEAT.CO.UK